

In Person Physical Therapist-Immediate Opening

Company: Flint Hills Special Education Cooperative

Location: 1700 W. 7th Street, Emporia KS 66801

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In Person Physical Therapist-Immediate Opening

Purpose: The Physical Therapist assesses students who exhibit motor problems interfering with their ability to function within the school environment, and provide a prescriptive program for them as needed. To accomplish these tasks, the Physical Therapist must work closely with the community, staff and administration of the Emporia Public Schools.

Responsible to: Director of Student Services

Payment rate: As Established by the Emporia Board of Education based on experience and education PLUS a 25% market driven stipend

Qualifications:

1. Graduate of an accredited physical therapy program.
2. Current registration as a physical therapist through the Kansas State Board of Healing Arts in good standing.
3. A minimum of two years supervised experience with children preferred.
4. Health and Inoculation Certificate on file in the Central Office.

Essential Functions:

1. Serve as a student advocate.
2. Assist in the determination of an appropriate action plan for improving student learning and development.
3. Assess students who exhibit motor and/or sensory problems interfering with their ability to function within the school environment, and provide a prescriptive program for them as needed.
4. Facilitate the elimination of obstacles to student learning.
5. Demonstrate knowledge and skills regarding motor and sensory needs of students.
6. Establish long and short-term objectives based on assessment and develop/write Individualized Education Plans (IEP)/Individualized Family Service Plans (IFSP).
7. Provide direct/consultative services to students when appropriate.
8. Consult with the referring physician regarding student's physical therapy progress as indicated.
9. Train and supervise staff designated to carry out prescribed programs.
10. Ensure that all activities conform to local, state, and federal guidelines, rules and regulations.
11. Assist in fabricating, adapting, securing, and repairing special devices needed by the student in order to participate in school.

Physical Requirements/Environmental Conditions:

1. Requires prolonged sitting or standing.
2. Occasionally requires physical exertion to manually move, lift, carry, pull, or push heavy objects or materials.
3. Occasionally requires stooping, bending, and reaching.
4. Must work indoors and outdoors year-round.
5. Frequently requires extended hours.

General Responsibilities:

1. Support and facilitate the mission and vision of the Emporia Public Schools.
2. Assist in facilitating the Student Improvement Team process as assigned.
3. Assist teachers in the development, implementation, data collection, and analysis of appropriate classroom strategies, accommodations and modifications.
4. Assist in referral and identification of students with special needs.
5. Participate as a team member in the comprehensive evaluation, review, and re-evaluation process of students identified for special education.
6. Assist with the development of student intervention plans, such as IEP's, Section 504 Plans, and ELL outcome plans.
7. Consult with staff and parents regarding assessment results and physical therapy services.
8. Maintain appropriate, confidential records and provide timely reports as needed.
9. Be knowledgeable of new practices or information which could improve student progress.
10. Perform other duties as may be assigned by an administrator.
11. Provide for effective programs and processes to support the general welfare of students with regard to school and school activities.
12. Stay abreast of new technologies to facilitate and support student learning, data management, and communication.
13. Prepare and submit documentation/reports as required by the superintendent and Board of Education; and state and federal guidelines.
14. Comply with legal and regulatory requirements as provided by state and federal law.
15. Uphold and enforce board policy, administrative procedures, and school rules/regulations including but not limited to:
 - Acceptable use of technology
 - Sexual and racial harassment
 - Child abuse reporting
 - Health and safety including all precautions of the Bloodborne Pathogens Exposure Control Plan
16. Communicate effectively with administrators, parents, staff, and community organizations with regard to district operations.
17. Interact with students, parents, and staff in a professional manner demonstrating tolerance of individual differences, patience, and sensitivity.

Please Call Tara Glades at 620-341-2333 for more information. We are excited to meet you and help you to reach your professional goals!

